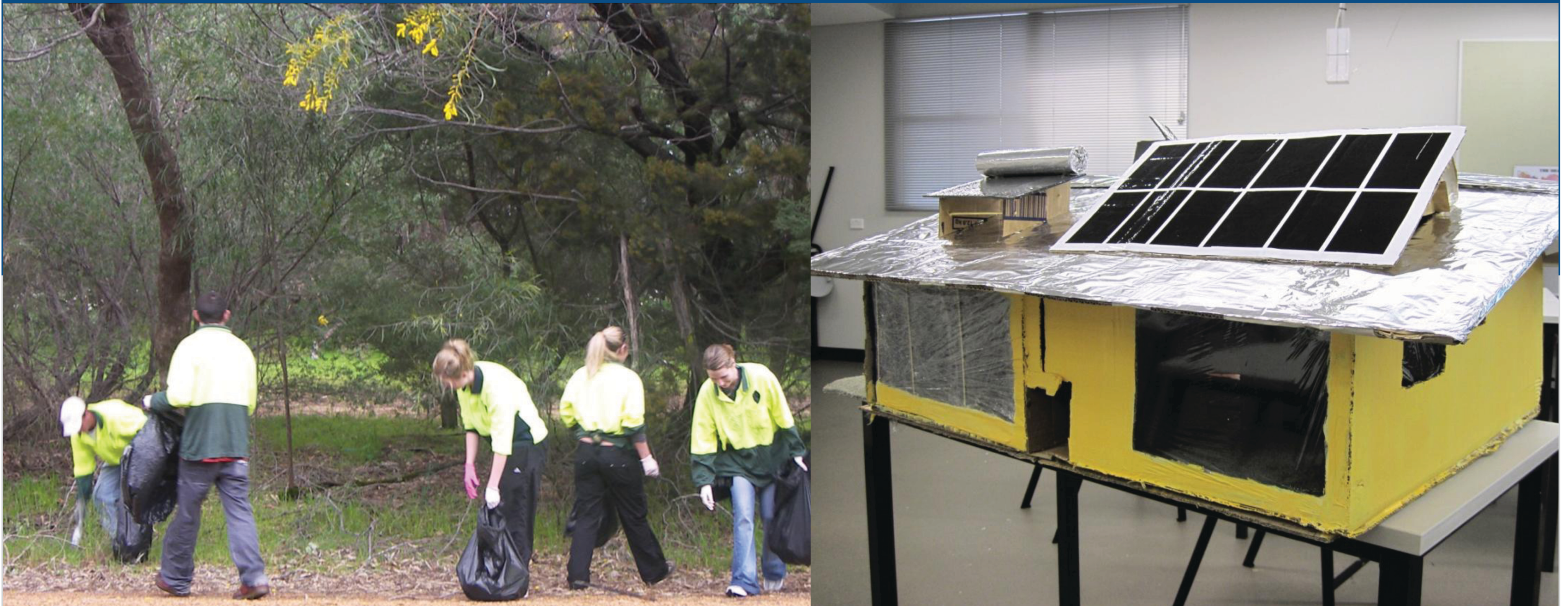


# Sustainability in Society & Environment Education



## What we are doing

Essentially, Society and Environment is an interdisciplinary social science field with sustainability at its core. SSE2010 Society and Environment Education in Primary Schools now prepares primary school teachers to teach the new History, Geography and Civics national curricula in schools, together with the three cross-curricular dimensions of Living Sustainably, Indigenous Perspectives and Asia Studies. This semester Bunbury students collaboratively completed community engagement projects using a process similar to the Sustainability Action Process described in the new 'Sustainability Curriculum Framework' (DEWHA, 2010). Projects included revegetation, a main road clean-up, a water conservation program, a model passive solar house construction with high school students, local food transition programs, bush care, local history and arts applications. Rather than written reports, students produced visual reports such as photographic presentations or short films.

## How is it impacting students?

Using experiential and practical strategies, students conceptualised, designed and implemented their ideas, thereby deepening their learning around sustainability. They viewed everyone's visual reports, broadening their understandings about teaching sustainability and about addressing socio-ecological dilemmas through civic action in schools and community.

## Using assessment to promote sustainability

Unit assessment was two-fold, comprising an exam and an assignment based around their projects using the Sustainability Action Process. The assignment was in four parts comprising the proposal, the action, the visual report and the individual critique.